# 五 <br> 10 Schoolthome Letter 

## Dear Family,

Throughout the next few weeks, our math class will be learning how to compare and convert measurements. The students will use appropriate customary and metric units and conversion tables.

You can expect to see homework that includes comparing and converting length, weight/mass, capacity, and time.

Here is a sample of how your child will be taught to convert and compare weight.

## Vocabulary

capacity The amount a container can hold when filled
elapsed time The amount of time that passes between the start of an activity and the end of that activity
gram A metric unit of mass
mass The amount of matter in an object
pound A customary unit of weight; 1 pound $=16$ ounces
weight The measure of how heavy something is

## MODEL Customary Weight

Convert 2 pounds to ounces. Compare the converted measure to 30 ounces.

## STEP 1

1 pound is equal to 16 ounces.


STEP 2
Compare. Write $<,>$, or $=$.

32 ounces $\bigcirc 30$ ounces
$32>30$

Tips

## Converting Units of Measure

Draw a picture to understand how units are related. When converting from a larger unit to a smaller unit, multiply. When converting from a smaller unit to a larger unit, divide.

## Activity

Encourage your child to commit most of the unit conversions to memory. It will be useful for years to come. You can make a series of flash cards with equivalent measures on either side of the card, and work together to practice with unit conversions each night.

## बतारa para la casa

Querida familia,
Durante las próximas semanas, en la clase de matemáticas aprenderemos a comparary convertir medidas. Usaremos las unidades de adecuadas los sistemas usual y métrico, y tablas de conversión.

Llevaré a la casa tareas con actividades para comparar y convertir medidas de longitud, peso/masa, capacidad y tiempo.

Este es un ejemplo de la manera como aprenderemos a convertir y comparar medidas de peso.

## Vocabulario

capacidad La cantidad que le cabe a un recipiente cuando se llena
tiempo transcurrido La cantidad de tiempo que pasa entre el comienzo y el final de una actividad
gramo Una unidad métrica de masa
masa La cantidad de materia que tiene un objeto
libra Una unidad usual de peso;
1 libra $=16$ onzas
peso La medida de qué tan pesado es algo

## MODELO El peso en el sistema usual

Convierte 2 libras a onzas. Compara la medida que convertiste con 30 onzas.

PASO 1
1 libra es igual a 16 onzas.

| total de |  |  |  |
| :---: | :---: | :---: | :---: |
| libras | $\times$ | onzas en |  |
| libra | $=$ | total de |  |
| onzas |  |  |  |
| $\downarrow$ |  | $\downarrow$ |  |
| 2 |  | 16 |  |
| 2 |  |  |  |
|  |  |  |  |

PASO 2
Compara. Escribe $<,>0=$.

32 onzas $\bigcirc 30$ onzas
$32>30$


## Convertir unidades de medida

Haz un dibujo para entender cómo se relacionan las unidades. Cuando conviertas de una unidad mayor a una menor, multiplica. Cuando conviertas de una unidad menor a una mayor, divide.

## Actividad

Anime a su hijo o hija a memorizar la mayoría de las conversiones de unidades. Es algo que le será útil en el futuro. Puede crear una serie de tarjetas nemotécnicas con medidas equivalentes en los dos lados de cada tarjeta, trabajen juntos y practiquen las conversiones de unidades en la noche.
$\qquad$

## Customary Length

## Convert.

1. $12 \mathrm{yd}=$ $\qquad$ ft
2. $5 \mathrm{t}=60$ in.

COMMON CORE STANDARD—5.MD. 1
Convert like measurement units within a given measurement system.


12 yards $=36$ feet
4. 240 in . 20 ft
5. $100 \mathrm{yd}=300 \mathrm{ft}$
6. $10 \mathrm{ft}=\xrightarrow{120}$ in.
7. $150 \mathrm{in} .=12 \mathrm{ft} \underline{6} \mathrm{in}$.
8. $7 \mathrm{yd} 2 \mathrm{ft}=23 \mathrm{ft}$
9. $10 \mathrm{mi}=\underline{52,800} \mathrm{ft}$

Compare. Write $<,>$, or $=$.
10. 23 in .

11. $25 \mathrm{yd}=75 \mathrm{ft}$
12. $6,200 \mathrm{ft}>1 \mathrm{mi} 900 \mathrm{ft}$
13. 100 in . $<3 \mathrm{ydlft}$
14. $1,000 \mathrm{ft}>300 \mathrm{yd}$
15. 500 in .


## Problem Solving

16. Marita orders 12 yards of material to make banners. If she needs 1 foot of fabric for each banner, how many banners can she make?

## 36 banners <br> 36 banners

## Lesson Check (5.md.1)

1. Jenna's garden is 5 yards long. How long is her garden in feet?

## 15 feet

## Spiral Review (5.0А.3, 5.Net., 5.N.:-4a)

3. McKenzie works for a catering company.

She is making iced tea for an upcoming event. For each container of tea, she uses 16 tea bags and 3 cups of sugar. If McKenzie uses 64 tea bags, how many cups of sugar will she use?

## 12 cups

5. What is the quotient of 396 divided by 12 ?

## Customary Capacity

COMMON CORE STANDARD—5.MD. 1
Convert like measurement units within a given measurement system.

## Convert.

1. $5 \mathrm{gal}=40 \mathrm{pt}$
2. $192 \mathrm{fl} \mathrm{oz}=\underline{12} \mathrm{pt}$
3. $15 \mathrm{pt}=\mathbf{3 0} \mathrm{c}$
Think: 1 gallon = 4 quarts
1 quart $=2$ pints
4. $240 \mathrm{fl} \mathrm{oz}=30$ c
5. $32 \mathrm{qt}=$ $\qquad$ gal
6. $10 \mathrm{qt}=40 \mathrm{c}$
7. $48 \mathrm{c}=\underline{12} \mathrm{qt}$
8. $72 \mathrm{pt}=\underline{9} \mathrm{gal}$
9. $128 \mathrm{fl} \mathrm{oz}=\underline{8} \mathrm{pt}$

Compare. Write $<,>$, or $=$.
10. 17 qt

11. $96 \mathrm{fl} \mathrm{oz}<8 \mathrm{pt}$
12. $400 \mathrm{pt}<100 \mathrm{gal}$
13. 100 fl oz $<$ 16 pt
14. 74 fl oz

15. $12 \mathrm{c}=3 \mathrm{qt}$

## Problem Solving

16. Vickie made a recipe for 144 fluid ounces of scented candle wax. How many 1-cup candle molds can she fill with the recipe?

18 candle molds
17. A recipe calls for 32 fluid ounces of heavy cream. How many 1-pint containers of heavy cream are needed to make the recipe?

## 2 pints

## Lesson Check (5.mD.1)

1. Rosa made 12 gallons of lemonade to sell at a lemonade stand. How many pints of lemonade did she make?

## 96 pints

## Spiral Review (5.NBt.5, 5.NF.1, 5.Nf.3, 5.MD.1)

3. A mountain climber climbed 15,840 feet on her way to the summit of a mountain. How many miles did she climb?

## 3 miles

5. At a building site, there are 16 pallets with sacks of cement. The total weight of all the pallets and cement is 4,856 pounds. Each pallet with cement weighs the same amount. How much does each pallet with cement weigh?
6. Ebonae's fish tank holds 40 gallons. How many quarts does the fish tank hold?

## 160 quarts

4. Jamal is making blueberry muffins. He has $6 \frac{3}{4}$ cups of batter, but he needs a total of 12 cups. How much more batter does Jamal need?

## $5 \frac{1}{4}$ cups

6. A publisher shipped 15 boxes of books to a bookstore. Each box contained 32 books. How many books did the publisher ship to the bookstore?
$\qquad$

## Weight

COMMON CORE STANDARD—5.MD. 1
Convert like measurement units within a given measurement system.

## Convert.

1. $96 \mathrm{oz}=$ $\qquad$ lb

2. $6 \mathrm{~T}=12,000 \mathrm{lb}$
3. $18 \mathrm{lb}=288$ OZ
4. $3,200 \mathrm{oz}=$ $\qquad$ lb
5. $12 \mathrm{~T}=24,000 \mathrm{lb}$
6. $9 \mathrm{lb}=144$
7. $7 \mathrm{lb}=112$ oZ
8. $100 \mathrm{lb}=1,600$
9. $60,000 \mathrm{lb}=30$ T

Compare. Write $<,>$, or $=$.
10. $40 \mathrm{oz} \longleftarrow 4 \mathrm{lb}$
11. $80 \mathrm{oz}=5 \mathrm{lb}$
12. $5,000 \mathrm{lb}$

13. $18,000 \mathrm{lb}=9 \mathrm{~T}$
14. $25 \mathrm{lb}>350 \mathrm{oz}$
15. $27 \mathrm{oz}<2 \mathrm{lb}$

## Problem Solving

16. Mr. Fields ordered 3 tons of gravel for a driveway at a factory. How many pounds of gravel did he order?

## 6,000 pounds

17. Sara can take no more than 22 pounds of luggage on a trip. Her suitcase weighs 112 ounces. How many more pounds can she pack without going over the limit?

## Lesson Check (5.md.1)

1. Paolo's puppy weighed 11 pounds at the vet's office. What is this weight in ounces?

## 176 ounces

## Spiral Review (5.N.:2, 5.N.f.7c, 5.MD.1)

3. There are 20 guests at a party. The host has 8 gallons of punch. He estimates that each guest will drink 2 cups of punch. If his estimate is correct, how much punch will be left over at the end of the party?

## 88 cups

5. A recipe for sweet potato casserole calls for $\frac{3}{4}$ cup of milk. Martina has 6 cups of milk. How many sweet potato casseroles can she make with that amount of milk?
6. The weight limit on a bridge is 5 tons. What is this weight in pounds?

## 10,000 pounds

A typical lap around a track in the United States has a length of 440 yards. How many laps would need to be completed to run a mile?

## 4 laps

6. What is the best estimate for the total weight of these cold meats: $1 \frac{7}{8}$ pounds of bologna, $1 \frac{1}{2}$ pounds of ham, and $\frac{7}{8}$ pound of roast beef?

## $4 \frac{1}{2}$ pounds

$\qquad$

## Multistep Measurement Problems

COMMON CORE STANDARD—5.MD. 1
Convert like measurement units within a given measurement system.

## Solve.

1. A cable company has 5 miles of cable to install.

How many 100-yard lengths of cable can be cut?
Think: 1,760 yards $=1$ mile.
So the cable company has $5 \times 1,760$, or 8,800 yards of cable.

Divide. $8,800 \div 100=88$

## 88 lengths

3. A jar contains 26 fluid ounces of spaghetti sauce. How many cups of spaghetti sauce do 4 jars contain?

## 13 cups

5. Leslie needs 324 inches of fringe to put around the edge of a tablecloth. The fringe comes in lengths of 10 yards. If Leslie buys 1 package of fringe, how many feet of fringe will she have left over?

## 3 feet

## Problem Solving

7. A pitcher contains 40 fluid ounces of iced tea. Shelby pours 3 cups of iced tea. How many pints of iced tea are left in the pitcher?
8. Afton made a chicken dish for dinner. She added a 10-ounce package of vegetables and a 14-ounce package of rice to 40 ounces of chicken. What was the total weight of the chicken dish in pounds?

## 4 pounds

4. Coach Kent brings 3 quarts of sports drink to soccer practice. He gives the same amount of the drink to each of his 16 players. How many ounces of the drink does each player get?

## 6 ounces

6. Darnell rented a moving truck. The weight of the empty truck was 7,860 pounds. When Darnell filled the truck with his items, it weighed 6 tons. What was the weight in pounds of the items that Darnell placed in the truck?

## 4,140 pounds

8. Olivia ties 2.5 feet of ribbon onto one balloon. How many yards of ribbon does Olivia need for 18 balloons?

## Lesson Check (5.md.1)

1. Leah is buying curtains for her bedroom window. She wants the curtains to hang from the top of the window to the floor. The window is 4 feet high. The bottom of the window is $2 \frac{1}{2}$ feet above the floor. How many inches long should Leah's curtains be?
2. Brady buys 3 gallons of fertilizer for his lawn. After he finishes spraying the lawn, he has 1 quart of fertilizer left over. How many quarts of fertilizer did Brady spray on the lawn?

## 11 quarts

## 78 inches

## Spiral Review (5.0A.3. 5.MD.1. 5.N.F.7)

3. A jump rope is 9 feet long. How long is the jump rope in yards?

## 3 yards

5. What is the unknown number in Sequence 2 in the chart?

| Sequence Number | 1 | 2 | 3 | 5 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Sequence 1 | 3 | 6 | 9 | 15 | 21 |
| Sequence 2 | 6 | 12 | 18 | 30 | $?$ |

4. Fill in the blanks to make the following statement true.

$$
8 \text { cups }=2 \text { quarts }=4 \text { pints. }
$$

6. A farmer divides 20 acres of land into $\frac{1}{4}$-acre sections. Into how many sections does the farmer divide her land?
$\qquad$

## Metric Measures

COMMON CORE STANDARD—5.MD. 1
Convert like measurement units within a given measurement system.

## Convert.

1. $16 \mathrm{~m}=16,000_{\mathrm{mm}}$
2. $6,500 \mathrm{cL}=$ $\qquad$ L
3. $15 \mathrm{~cm}=150$ mm

$16 \mathrm{~m}=16,000 \mathrm{~mm}$
4. $3,200 \mathrm{~g}=$ $\qquad$ kg
5. $12 \mathrm{~L}=12,000 \mathrm{~mL}$
6. $200 \mathrm{~cm}=2 \mathrm{~m}$
7. $70,000 \mathrm{~g}=\mathrm{TO} \mathrm{kg}$
8. $100 \mathrm{dL}=\xrightarrow{10}$
9. $60 \mathrm{~m}=\mathbf{6 0 , 0 0 0} \mathbf{m m}$

Compare. Write $<,>$, or $=$.
10. $900 \mathrm{~cm}=9,000 \mathrm{~mm}$
11. $600 \mathrm{~km}>5 \mathrm{~m}$
12. $5,000 \mathrm{~cm}>5 \mathrm{~m}$
13. $18,000 \mathrm{~g}>10 \mathrm{~kg}$
14. $8,456 \mathrm{~mL}<9 \mathrm{~L}$
15. $2 \mathrm{~m}<275 \mathrm{~cm}$

## Problem Solving

16. Bria ordered 145 centimeters of fabric. Jayleen ordered 1.5 meters of fabric. Who ordered more fabric?
17. Ed fills his sports bottle with 1.2 liters of water. After his bike ride, he drinks 200 milliliters of the water. How much water is left in Ed's sports bottle?

## Lesson Check (5.md.1)

1. Quan bought 8.6 meters of fabric. How many centimeters of fabric did he buy?

## 860 centimeters

## Spiral Review (5.N:1. 5.MD.1, 5.G.1)

3. Yolanda needs 5 pounds of ground beef to make lasagna for a family reunion. One package of ground beef weighs $2 \frac{1}{2}$ pounds. Another package weighs $2 \frac{3}{5}$ pounds. How much ground beef will Yolanda have left over after making the lasagna?

## $\frac{1}{10}$ pound

5. Which point on the graph is located at $(4,2)$ ?

6. A soup recipe calls for $2 \frac{3}{4}$ quarts of vegetable broth. An open can of broth contains $\frac{1}{2}$ quart of broth. How much more broth do you need to make the soup?

## $2 \frac{1}{4}$ quarts

6. A bakery supplier receives an order for 2 tons of flour from a bakery chain. The flour is shipped in crates. Each crate holds eight 10-pound bags of flour. How many crates does the supplier need to ship to fulfill the order?
$\qquad$

## Problem Solving•Customary and Metric Conversions

Lesson 10.6

COMMON CORE STANDARD—5.MD. 1
Convert like measurement units within a given measurement system.

Solve each problem by making a table.

## Possible tables are given.

1. Thomas is making soup. His soup pot holds 8 quarts of soup. How many 1-cup servings of soup will Thomas make?

## 32 1-cup servings

| Number of <br> Quarts | 1 | 2 | 3 | 4 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number <br> of Cups | 4 | 8 | 12 | 16 | 32 |

2. Paulina works out with a 2.5 -kilogram mass. What is the mass of the 2.5 -kilogram mass in grams?

## 2,500 grams

| Number of <br> Kilograms | 1 | 2 | 2.5 |
| :--- | :---: | :---: | :---: |
| Number of <br> Grams | 1,000 | 2,000 | 2,500 |

3. Alex lives 500 yards from the park. How many inches does Alex live from the park?

| Yards | 1 | 2 | 3 | 4 | 5 | 500 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Inches | 36 | 72 | 108 | 144 | 180 | 18,000 |

## 18,000 inches

4. Emma uses a 250 -meter roll of crepe paper to make streamers. How many dekameters of crepe paper does Emma use?

| Meters | 10 | 20 | 30 | 40 | 250 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Dekameters | 1 | 2 | 3 | 4 | 25 |

## 25 dekameters

5. A flatbed truck is loaded with 7,000 pounds of bricks. How many tons of brick are on the truck?

| Pounds | 2,000 | 3,000 | 4,000 | 7,000 |
| :--- | :---: | :---: | :---: | :---: |
| Tons | 1 | 1.5 | 2 | 3.5 |

## 3.5 tons

## Lesson Check (5.md.1)

1. At the hairdresser, Jenny had 27 centimeters cut off her hair. How many decimeters of hair did Jenny have cut off?

## 2.7 dm

## Spiral Review (5.N.f7c, 5.MD.1, 5.G.1)

3. Tara lives 35,000 meters from her grandparents. How many kilometers does Tara live from her grandparents?

## 35 km

5. A carpenter is cutting dowels from a piece of wood that is 10 inches long. How many $\frac{1}{2}$-inch dowels can the carpenter cut?
6. Marcus needs 108 inches of wood to make a frame. How many feet of wood does Marcus need for the frame?

## 9 feet

4. Dane's puppy weighed 8 ounces when it was born. Now the puppy weighs 18 times as much as it did when it was born. How many pounds does Dane's puppy weigh now?

## 9 pounds

6. What ordered pair describes the location of point $X$ ?


## 20 dowels

$(3,2)$

Name $\qquad$

## Elapsed Time

COMMON CORE STANDARD—5.MD. 1
Convert like measurement units within a given measurement system.

## Convert.

1. 5 days $=$ 120 hr
2. $8 \mathrm{hr}=480$
$\min$
з. $30 \min =1,800$ s

Think: 1 day $=24$ hours

$$
5 \times 24=120
$$

4. $15 \mathrm{hr}=900 \mathrm{~min} \quad$ 5. $5 \mathrm{yr}=\frac{1,825}{01,826} \mathrm{~d}$
5. $7 \mathrm{~d}=$ $\qquad$ hr
6. $600 \mathrm{~s}=$ $\qquad$ $\min$
7. $60,000 \mathrm{~min}=1,000 \mathrm{hr}$

Find the start, elapsed, or end time.
10. Start time: 11:00 A.m.

Elapsed time: 4 hours 5 minutes
End dine: 3:05 P.M.
12. Start time: 8:15 A.M.

Elapsed time: $9 \frac{3}{4}$ hours
End time: 6:00 P.m.

## Problem Solving

14. Kiera's dance class starts at $4: 30$ p.m. and ends at 6:15 p.m. How long is her dance class?

## 1 hr 45 min

11. Start time: 6:30 P.M.

Elapsed time: 2 hours 18 minutes
End time: 8:48 P.M.
13. Start time: 2:00 P.M.

Elapsed time:

## 6 hr 30 min ,

 or $6 \frac{1}{2} \mathrm{hr}$15. Julio watched a movie that started at 11:30 A.m. and ended at 2:12 p.m. How long was the movie?

## 2 hr 42 min

## Lesson Check (5.md.1)

1. Michelle went on a hike. She started on the trail at 6:45 A.M. and returned at 3:28 p.M. How long did she hike?

## 8 hours 43 minutes

## Spiral Review (5.Nв.3.3, 5.N.1, 5.Nf.6, 5.MD.1)

3. Molly is filling a pitcher that holds 2 gallons of water. She is filling the pitcher with a 1-cup measuring cup. How many times will she have to fill the 1-cup measuring cup to fill the pitcher?

## 32 times

5. Adrian's recipe for raisin muffins calls for $1 \frac{3}{4}$ cups raisins for one batch of muffins. Adrian wants to make $2 \frac{1}{2}$ batches of the muffins for a bake sale. How many cups of raisins will Adrian use?
6. Grant started a marathon at 8:00 A.m. He took 4 hours 49 minutes to complete the marathon. When did he cross the finish line?

## 12:49 Р.М.

4. Choose a symbol to make the following statement true. Write $>,<$, or $=$.

. Kevin is riding his bike on a $10 \frac{1}{8}$-mile bike path. He has covered the first $5 \frac{3}{4}$ miles already. How many miles does he have left to ride?
