$\qquad$

| mood | stew | tutor | suits | crook |
| :--- | :--- | :--- | :--- | :--- |
| stoop | ruler | truth | group | wool |
| zoom | produce | bruised | you'll | used |
| crew | issue | juicy | huge | should |

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

| 1. roots <br> 2. hood | rants <br> should | sports had | $\begin{aligned} & \text { suits } \\ & \text { word } \end{aligned}$ | suits |
| :---: | :---: | :---: | :---: | :---: |
| 3. stool | sold | look | you'll | you'll |
| 4. full | fail | wool | while | wool |
| 5. few | crew | crow | pull | crew |
| 6. book | break | crook | fluke | crook |
| 7. scooter | sweater | tutor | flutter | tutor |
| 8. luge | high | look | huge | huge |
| 9. room | zoom | took | rule | zoom |
| 10. tissue | scissor | issue | amiss | issue |
| 11. rude | mood | made | rug | mood |
| 12. goosey | grassy | furry | juicy | juicy |
| 13. blue | groom | hook | stew | stew |
| 14. moose | produce | mister | erase | produce |
| 15. soup | stop | stoop | pup | stoop |
| 16. cooler | caller | ruler | stroller | ruler |
| 17. cruised | used | cried | stood | used |
| 18. loop | good | loom | group | group |
| 19. youth | south | troop | truth | truth |
| 20. oozed | bruised) | based | dozed | bruised |


| suits | stew | crook | bruised | should |
| :--- | :--- | :--- | :--- | :--- |
| issue | ruler | crew | group | wool |
| zoom | produce | used | you'll | mood |
| truth | juicy | stoop | huge | tutor |

Write the spelling words that contain the matching spelling patterns.
/ü/ spelled oo (as in food)

1. $\qquad$
2. $\qquad$
3. $\qquad$
/ü/ spelled u/u_e/ue (as in July/rude/clue)
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$ produce
8. $\qquad$ tutor
/ spelled ui (as in fruit)
9. $\qquad$
10. $\qquad$
11. $\qquad$
/ü/ spelled ou (as in soup)
12. $\qquad$
13. $\qquad$
/ü/ spelled ew (as in blew)
14. $\qquad$
15. $\qquad$
/ù/ spelled oo (as in book)
16. $\qquad$
17. $\qquad$
/u/ spelled ou (as in would)
18. $\qquad$ should
$/ \bar{u} /$ spelled $u / u_{-} e$ (as in cube)
19. $\qquad$
20. $\qquad$
$\qquad$

| mood | stew | tutor | suits | crook |
| :--- | :--- | :--- | :--- | :--- |
| stoop | ruler | truth | group | wool |
| zoom | produce | bruised | you'll | used |
| crew | issue | juicy | huge | should |

## A. Write the spelling word that belongs with the other words in the group.

1. injured, hurt, bruised
2. zip, fast, $\qquad$
3. thief, robber, crook
4. would, could, should
5. moist, slushy, juicy
6. many, together, group
7. he'll, she'll, $\qquad$ 8. market, groceries, $\qquad$ produce
B. Write the spelling word that best completes each sentence.
8. Leaving the lights on is a $\qquad$ waste of energy.
9. Mom cooked the stew slowly for many hours.
10. Did you see the latest ___ issue of this magazine?
11. I am in a great mood today!
12. My grandfather has two good $\qquad$ that he wears.
13. Use your $\qquad$ to measure how tall the plant is.
14. I am an English tutor for kids after school.
15. She $\qquad$ the towel to dry her hands.
16. We put a welcome mat on our front $\qquad$ .
17. That warm sweater is made of $\qquad$ wool _.
18. The $\qquad$ of workers got the job done early.
19. I always tell the $\qquad$ truth
