

Name _____

caught	straw	halt	stalk	cough
laws	awe	talking	small	fought
drawn	shawl	walker	caller	thought
strawberry	alter	chalk	squall	false

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|--------------------|---------|--------|--------|----------------------|
| 1. hawk | rake | chalk | black | _____ chalk |
| 2. thaw | straw | that | stew | _____ straw |
| 3. bought | thought | moat | cot | _____ thought |
| 4. yawn | span | caw | drawn | _____ drawn |
| 5. taller | filler | caller | tanner | _____ caller |
| 6. off | muff | tough | cough | _____ cough |
| 7. gauze | buzz | laws | says | _____ laws |
| 8. walk | wick | make | stalk | _____ stalk |
| 9. mall | shawl | bill | malt | _____ shawl |
| 10. call | toll | squall | tail | _____ squall |
| 11. taught | tough | fought | boat | _____ fought |
| 12. saw | awe | blew | bar | _____ awe |
| 13. brought | beet | crate | caught | _____ caught |
| 14. crawl | paw | small | pal | _____ small |
| 15. fault | halt | hurt | heart | _____ halt |

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B. Write these spelling words in reverse alphabetical order: *talking, false, alter, walker, strawberry.*

- | | | |
|--------------------------|-----------------------------|------------------------|
| 16. _____ walker | 18. _____ strawberry | 20. _____ alter |
| 17. _____ talking | 19. _____ false | |

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A. Write the spelling words that contain each spelling pattern.the *aw* sound spelled *augh*1. _____ *caught*the *aw* sound spelled *ough*2. _____ *cough*3. _____ *fought*4. _____ *thought*the *aw* sound spelled *aw*5. _____ *laws*6. _____ *drawn*7. _____ *strawberry*8. _____ *straw*9. _____ *awe*10. _____ *shawl*the *aw* sound spelled *al*11. _____ *alter*12. _____ *halt*13. _____ *talking*14. _____ *walker*15. _____ *chalk*16. _____ *stalk*17. _____ *false*the *aw* sound spelled *all*18. _____ *small*19. _____ *caller*20. _____ *squall***B. Compare the words *caught* and *cough*. How are they alike? How are they different?**

Both words have the variant vowel /ô/ sound. In *caught* it is spelled *augh*. In *cough* it is spelled *ough*.

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A. Write the spelling word that is the antonym, or opposite, of each word below.

- large _____ **small** _____
- listening _____ **talking** _____
- agreed _____ **fought** _____
- stillness _____ **squall** _____
- violations _____ **laws** _____
- disinterest _____ **awe** _____
- receiver _____ **caller** _____
- remain _____ **alter** _____

B. Write the spelling word that best completes each sentence.

- The fishermen _____ **caught** _____ a lot of fish today.
- The teacher used _____ **chalk** _____ to write on the board.
- I have a _____ **cough** _____ even though my cold is gone.
- The _____ **walker** _____ does not use a car to get places.
- I disagree with that _____ **false** _____ summary of what happened!
- It is chilly outside, and I need a _____ **shawl** _____.
- The old plant _____ **stalk** _____ was brown and dry.
- A _____ **strawberry** _____ tastes delicious with whipped cream.
- The cars must _____ **halt** _____ at red stoplights.
- The picture of me was _____ **drawn** _____ to be funny-looking.
- I _____ **thought** _____ this book was very entertaining.
- There was _____ **straw** _____ on the floor in the barn.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

“Be the first coller to answer our question correctly, and you’ll win the jackpot!” the radio announcer said. I called in, and the announcer asked who was tawking. I gave him my name. He told me that to win I would have to answer a true or folve question.

I thouht I knew the answer, but they cought me off guard with a trick question. Even though I didn’t win the jackpot, I got a smawl gift for playing. It was a gift certificate to my favorite movie theater. All in all, things turned out alright!

- | | |
|-------------------------------|-------------------------------|
| 1. _____ caller _____ | 4. _____ thought _____ |
| 2. _____ talking _____ | 5. _____ caught _____ |
| 3. _____ false _____ | 6. _____ small _____ |

Writing Activity

B. Write about a goal or dream you would like to achieve. Use at least four words from the spelling list.

Answers will vary.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. caught |
| | 2. _____ | 2. laws |
| | 3. _____ | 3. drawn |
| | 4. _____ | 4. strawberry |
| | 5. _____ | 5. straw |
| | 6. _____ | 6. awe |
| | 7. _____ | 7. shawl |
| | 8. _____ | 8. alter |
| | 9. _____ | 9. halt |
| | 10. _____ | 10. talking |
| | 11. _____ | 11. walker |
| | 12. _____ | 12. chalk |
| | 13. _____ | 13. stalk |
| | 14. _____ | 14. small |
| | 15. _____ | 15. caller |
| | 16. _____ | 16. squall |
| | 17. _____ | 17. cough |
| | 18. _____ | 18. fought |
| | 19. _____ | 19. thought |
| | 20. _____ | 20. false |
| Review Words | 21. _____ | 21. south |
| | 22. _____ | 22. pouch |
| | 23. _____ | 23. annoy |
| Challenge Words | 24. _____ | 24. wallpaper |
| | 25. _____ | 25. awkward |

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