

Name _____

distance	absence	disturbance	brilliance	resistance
importance	performance	appearance	ambulance	reluctance
balance	dependence	assistance	residence	persistence
attendance	substance	ignorance	radiance	hesitance

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- | | |
|---|--------------------|
| 1. ambul <u> a </u> <u> n </u> <u> c </u> <u> e </u> | ambulance |
| 2. resid <u> e </u> <u> n </u> <u> c </u> <u> e </u> | residence |
| 3. bal <u> a </u> <u> n </u> <u> c </u> <u> e </u> | balance |
| 4. subst <u> a </u> <u> n </u> <u> c </u> <u> e </u> | substance |
| 5. persist <u> e </u> <u> n </u> <u> c </u> <u> e </u> | persistence |
| 6. brilli <u> a </u> <u> n </u> <u> c </u> <u> e </u> | brilliance |
| 7. hesit <u> a </u> <u> n </u> <u> c </u> <u> e </u> | hesitance |
| 8. abs <u> e </u> <u> n </u> <u> c </u> <u> e </u> | absence |
| 9. disturb <u> a </u> <u> n </u> <u> c </u> <u> e </u> | disturbance |
| 10. appear <u> a </u> <u> n </u> <u> c </u> <u> e </u> | appearance |
| 11. import <u> a </u> <u> n </u> <u> c </u> <u> e </u> | importance |
| 12. dist <u> a </u> <u> n </u> <u> c </u> <u> e </u> | distance |
| 13. ignor <u> a </u> <u> n </u> <u> c </u> <u> e </u> | ignorance |
| 14. depend <u> e </u> <u> n </u> <u> c </u> <u> e </u> | dependence |
| 15. perform <u> a </u> <u> n </u> <u> c </u> <u> e </u> | performance |

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B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *reluctance, attendance, resistance, assistance, radiance*

- | | | |
|-----------------------|-----------------------|-----------------------|
| 16. assistance | 18. radiance | 20. resistance |
| 17. attendance | 19. reluctance | |

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A. Write the spelling words that contain the matching syllable and spelling pattern.**two syllables ending in *-ence***1. absence**two syllables ending in *-ance***2. distance3. balance4. substance5. brilliance**three syllables ending in *-ence***6. dependence7. residence8. persistence**three syllables ending in *-ance***9. importance10. attendance11. performance12. disturbance13. appearance14. assistance15. ignorance16. ambulance17. radiance18. resistance19. reluctance20. hesitance**B. Compare the words *dependence* and *disturbance*. How are they alike? How are they different?**

Both words begin with the letter *d* and have three syllables. The word *dependence* ends in *-ence* and the word *disturbance* ends in *-ance*.

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A. Write the spelling word that has the same, or almost the same, meaning.

- need dependence
- commotion disturbance
- glow radiance
- material substance
- refusal resistance
- home residence
- brightness brilliance
- steadiness balance
- look appearance
- uncertainty hesitance
- unwilling reluctant
- determination persistence

B. Write the spelling word that belongs with each word family below.

- ignore, ignorant, ignorance
- assist, assistant, assistance
- import, important, importance
- perform, performer, performance
- distant, distantly, distance
- absent, absently, absence
- attend, attendant, attendance
- ambulate, perambulator, ambulance

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

When the forest fire began to spread, Ranger Flynn drove a distince of ten miles to reach the nearby town of Pineville. Once he was there, he went straight to the residance of the mayor to warn her of the danger. He wanted to make sure the mayor was aware of the importence of preparing the town for the blaze.

1. distance 2. residence 3. importance

The mayor asked Ranger Flynn for assistence. There was no hesitance in his agreement. He spoke at a town meeting to clear up any ignorence of the approaching fire and to discuss how to combat it.

4. assistance 5. hesitance 6. ignorance

Writing Activity**B. Write a passage for a story about a town that faces a challenge. Use at least four spelling words in your writing.****Answers will vary.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. distance |
| | 2. _____ | 2. importance |
| | 3. _____ | 3. balance |
| | 4. _____ | 4. attendance |
| | 5. _____ | 5. absence |
| | 6. _____ | 6. performance |
| | 7. _____ | 7. dependence |
| | 8. _____ | 8. substance |
| | 9. _____ | 9. disturbance |
| | 10. _____ | 10. appearance |
| | 11. _____ | 11. assistance |
| | 12. _____ | 12. ignorance |
| | 13. _____ | 13. brilliance |
| | 14. _____ | 14. ambulance |
| | 15. _____ | 15. residence |
| | 16. _____ | 16. radiance |
| | 17. _____ | 17. resistance |
| | 18. _____ | 18. reluctance |
| | 19. _____ | 19. persistence |
| | 20. _____ | 20. hesitance |
| Review Words | 21. _____ | 21. creature |
| | 22. _____ | 22. measure |
| | 23. _____ | 23. rancher |
| Challenge Words | 24. _____ | 24. vigilance |
| | 25. _____ | 25. inference |

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